

**General Services Administration**

**WORLDWIDE FEDERAL SUPPLY SCHEDULE**  
**FOR**  
**PROFESSIONAL ENGINEERING SERVICES**

NAICS 541330/541711/541712  
(Large Business)  
**FSC GROUP: 87**  
**CLASS: 871**



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**Contract Number: GS-23F-0374K**  
**Option Period 2: November 9, 2010 through August 8, 2015**



**Price List Current through Modifications A039 8/23/2010 and PO-0014 11/9/2010.**

On line access to contract ordering information, terms and conditions, up to date pricing, and the option to create an electronic delivery order are available through GSA Advantage!, a menu driven database system. The INTERNET address GSA Advantage! is: [GSAAdvantage.gov](http://GSAAdvantage.gov).

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## CUSTOMER INFORMATION

1a. Table of awarded special item number:

**Primary Engineering Disciplines: Electrical – Mechanical - Chemical  
Special Item Numbers:**

871-1.....	STRATEGIC PLANNING FOR TECHNOLOGY PROGRAMS/ACTIVITIES
871-1RC.....	DISASTER RECOVERY PURCHASE PROGRAM
871-2.....	CONCEPT DEVELOPMENT AND REQUIREMENTS ANALYSIS
871-2RC.....	DISASTER RECOVERY PURCHASE PROGRAM
871-3.....	SYSTEM DESIGN, ENGINEERING AND INTEGRATION
871-3RC.....	DISASTER RECOVERY PURCHASE PROGRAM
871-4.....	TEST AND EVALUATION
871-4RC.....	DISASTER RECOVERY PURCHASE PROGRAM
871-5.....	INTEGRATED LOGISTICS SUPPORT
871-5RC.....	DISASTER RECOVERY PURCHASE PROGRAM
871-6.....	ACQUISITION AND LIFE CYCLE MANAGEMENT
871-6RC.....	DISASTER RECOVERY PURCHASE PROGRAM

1b. Not Applicable

1c. **See Page 27 for Camber Professional Engineering Services Rate Tables**

2. Maximum order: **\$1,000,000**

3. Minimum order: **\$100**

4. Geographic coverage: **Worldwide (Domestic & Overseas)**

5. Point(s) of production: **Same as contractor's address**

6. Discount from list prices or statement of net price: **Prices shown are net**

7. Quantity discounts: **Not Applicable**

8. Prompt payment terms: **Net 30 Days**

9a. The Government purchase cards **will be** accepted for all orders below the micropurchase threshold.

9b. The Government purchase cards **will be** accepted for all orders above the micropurchase threshold.

10. Foreign Items: Not Applicable

11a. Time of Delivery: **Task order delivery to be mutually agreed to by the Government and Camber**

11b. Expedited Delivery: **Not Applicable**

11c. Overnight and 2 day Delivery: **Not Applicable**

11d. Urgent Requirements: **Not Applicable**

12. FOB Point: **Destination**

13. **Ordering addresses:**  
**Camber Corporation**  
**635 Discovery Drive**  
**Huntsville, AL 35806-2801**
14. **Payment address:**  
**Camber Corporation**  
**PO Box 934703**  
**Atlanta, GA 31193-4703**
15. Warranty Provisions: **Not Applicable**
16. Export packaging charges, if applicable: **Not Applicable**
17. Terms and conditions of Government purchase card acceptance: **Commercial terms**
18. Terms and conditions of rental, maintenance, and repair: **Not Applicable**
19. Terms and conditions of installation: **Not Applicable**
20. Terms and conditions of repair parts indicating date of parts price lists and any discounts from list prices: **Not Applicable**
- 20a. Terms and conditions for any other services: **Not Applicable**
21. List of service and distribution points: **Not Applicable**
22. List of participating dealers: **Not Applicable**
23. Preventive maintenance: **Not Applicable**
- 24a. Special attributes such as environmental attributes (e.g., recycled content, energy efficiency, and/or reduced pollutants): **Not Applicable**
- 24b. If applicable, indicate that Section 508 compliance information is available on Electronic and Information Technology (EIT) supplies and services and show where full details can be found (e.g. contractor's website or other location.) The EIT standards can be found at: [www.Section508.gov/](http://www.Section508.gov/). **Not Applicable**
25. Data Universal Number System (DUNS) number: **60-957-0742**
26. Notification regarding registration in Central Contractor Registration (CCR) database:  
**Camber is registered in CCR.**  
Tax ID Number: **06-1159755**

## ORDERING PROCEDURES FOR SERVICES REQUIRING A STATEMENT OF WORK (SOW)

Ordering activities shall use the procedures in [Federal Acquisition Regulation \(FAR\) 8.405-2](#) when ordering Schedule contract services priced at hourly rates. The applicable services will be identified in Schedule publications and contractors' Schedule pricelists.

**(Note:** Ordering activities shall use the procedures in [FAR 8.405-1, Ordering Procedures for Supplies, and Services Not Requiring a Statement of Work \(SOW\)](#), when ordering Schedule contract supplies and fixed-price services for a specific task, where a Statement of Work is not required—e.g., installation, maintenance, and repair.)

When ordering services exceeding \$100,000 *using Department of Defense (DoD) funds*, ordering activities shall follow the [Defense Federal Acquisition Regulation Supplement \(DFARS\)](#), which has been amended to implement Section 803 of the National Defense Authorization Act for Fiscal Year 2002 (Public Law 107-107). DoD offices and non-DoD activities placing orders on behalf of DoD should refer to DFARS 208.404-70 for additional information regarding ordering procedures and documentation requirements.

When ordering services requiring a Statement of Work, ordering activities shall—

### **Publicize Contract Actions Using Recovery Act Funds**

Ordering activities shall post notices of proposed Schedule orders (including orders issued under Blanket Purchase Agreements (BPAs)) of \$25,000 or more that are funded, in whole or in part, by the American Recovery and Reinvestment Act of 2009 (Recovery Act) on Federal Business Opportunities (FedBizOpps) for "informational purposes only." The notices shall follow the procedures in FAR 5.704.

### **Prepare a Request for Quotation (RFQ) that includes:**

- **A Statement of Work.**

To the maximum extent practicable, agency requirements shall be performance-based statements. All SOWs shall include the work to be performed, the location of the work, the period of performance, the deliverable schedule, the applicable performance standards, and any special requirements (e.g., security clearances, travel, and special knowledge).

- **The evaluation criteria (e.g., project plan for performing the task, price, experience, and past performance).**

A firm-fixed price order shall be requested, unless the ordering activity makes a determination that it is not possible at the time of placing the order to estimate accurately the extent or duration of the work or to anticipate cost with any reasonable degree of confidence. When such a determination is made, a labor-hour or time-and-materials quotation may be requested. The firm-fixed price of the order should also include any travel costs or other direct charges related to performance of the services ordered, unless the order provides for reimbursement of travel costs at the rates provided in the Federal Travel or Joint Travel Regulations. A ceiling price must be established for labor-hour and time-and-materials orders.

Ordering activities may consider socioeconomic status when identifying contractors for consideration or competition for award of an order or a Blanket Purchase Agreement (BPA). At a minimum, ordering activities should consider, if available, at least one small business, veteran-owned small business, service small disadvantaged business Schedule contractor. [GSA Advantage!®](#) and [Schedules e-Library](#) contain information on small business representations of Schedule contractors.

- **A requirement for pricing information that ties the offered prices to the Schedule contract prices and seeks additional price reductions where appropriate.**

### **Transmit the RFQ to GSA Schedule Contractors**

The RFQ may be posted to [e-Buy](#), GSA's electronic RFQ system.

- **Orders at, or below, the micro-purchase threshold.**

The ordering activity may place orders with any GSA Schedule contractor that can meet the agency's needs. The ordering activity should attempt to distribute orders among Schedule contractors.

- **Orders exceeding the micro-purchase threshold, but not exceeding the maximum order threshold.**

The ordering activity shall provide the RFQ (including the SOW and evaluation criteria) to at least three Schedule contractors that offer services that meet the agency's needs.

The ordering activity should request that contractors submit firm-fixed prices to perform the services identified in the SOW.

**Note:** Each Schedule contractor has a maximum order threshold, which will vary by special item number. The maximum order threshold represents the point where, given the dollar value of the potential order, the ordering activity shall seek a [price reduction](#).

- **Orders exceeding the maximum order threshold or when establishing a BPA.**

In addition to meeting the requirements, above, for orders exceeding the micro-purchase threshold, but not exceeding the maximum order threshold, the ordering activity shall—

Provide the RFQ (including the SOW and evaluation criteria) to an appropriate number of additional Schedule contractors that offer services that will meet the needs of the ordering activity. When determining the appropriate number of additional Schedule contractors, the ordering activity may consider the complexity, scope, and estimated value of the requirement, and the market search results.

Seek price reductions.

- **Distribution of the RFQ.**

The ordering activity shall provide the RFQ (including the SOW and the evaluation criteria) to any Schedule contractor that requests a copy.

### **Evaluate Responses and Place the Order or Establish the BPA**

The ordering activity shall evaluate all responses received using the evaluation criteria in the RFQ.

GSA has already determined that the hourly rates for services contained in the Schedule contractor's pricelist are fair and reasonable. However, the ordering activity is responsible for considering the level of effort and the mix of labor proposed to perform a specific task being ordered, and for determining that the total firm-fixed price or ceiling price is fair and reasonable.

The ordering activity should then place the order, or establish the BPA, with the Schedule contractor that represents the best value (see FAR 8.404(d)).

After award, the ordering activity should provide timely notification to unsuccessful offerors. If an unsuccessful offeror requests information on an award that was based on factors other than price alone, a brief explanation of the basis for the award shall be provided.

### **Documentation**

At a minimum, the ordering activity shall document:

- The Schedule contracts considered, noting the contractor from which the service was purchased;
- A description of the service purchased;
- The amount paid;
- If applicable, the circumstances and rationale for restricting consideration of Schedule contractors to fewer than required in these ordering procedures (see FAR 8.405-6);
- The evaluation methodology used in selecting the contractor to receive the order;
- The rationale for any tradeoffs in making the selection;
- The fair and reasonable price determination; and
- If applicable, the rationale for using other than a firm-fixed price order or a performance-based order.

**REMEMBER!** *Ordering activities placing GSA Schedule contract orders (particularly if governmentwide commercial purchase cards are used), should advise Schedule contractors that they are authorized Schedule users and cite the appropriate GSA Schedule contract number on each ordering document, in order to ensure that they receive Schedule contract services at Schedule contract prices. All services ordered shall be within the scope of the GSA Schedule contract.*

## DESCRIPTION OF PROFESSIONAL LABOR CATEGORIES

Unless specifically addressed in a labor category description the following substitutions for experience and education for category requirements may be applied:

<b>Substitution of Education Level for Years of Experience</b>		
Category Education Requirement	Individuals Actual Education	Years of Experience Credit for Additional Education
MS/MA	Ph.D.	4
BS/BA	Ph.D.	6
BS/BA	MS/MA	2
HS/GED	BS/BA	4
HS/GED	AS/AA	2

<b>Additional Years of Experience Required in Lieu of Education</b>		
Category Education Requirement	Individuals Actual Education	Additional Years of Experience Required
Ph.D.	MS/MA	4
Ph.D.	BS/BA	6
MS/MA	BS/BA	2
MS/MA	AS/AA	4
BS/BA	AS/AA	2
MS/MA	HS/GED	6
BS/BA	HS/GED	4
AS/AA	HS/GED	2

**A. Overview of Labor Categories.**

Camber proposes the following labor categories to provide the breadth of engineering and support services required to fully meet the requirements of the solicitation's SOW.

No.	Labor Cat Code	Category Title	Technical Role
<b>Program Management:</b>			
1	PM-2	Program Manager	Manages overall programs.
2	PM-1	Task Order/Project Leader	Manages smaller projects /portions of large integrated programs.
<b>Engineers/Scientists and Associated Aides:</b>			
3	ES-20	Engineer/Scientist-20	Applies engineering and scientific principles to projects in primary engineering disciplines. Provides varying levels of technical leadership.
4	ES-15	Engineer/Scientist-15	
5	ES-12	Engineer/Scientist-12	
6	ES-10	Engineer/Scientist-10	
7	ES-9	Engineer/Scientist-9	
8	ES-8	Engineer/Scientist-8	
9	ES-7	Engineer/Scientist-7	
10	ES-6	Engineer/Scientist-6	
11	ES-5	Engineer/Scientist-5	
12	ES-4	Engineer/Scientist-4	
13	ES-3	Engineer/Scientist-3	
14	ES-0	Engineer/Scientist-0	
15	ES	Engineer/Scientist Co-Op	
16	EA-5	Engineer/Scientist Aide-5	
17	EA-2	Engineer/Scientist Aide-2	
<b>Technical Analysts:</b>			
18	TA-15	Technical Analyst-15	Interprets user requirements, participates in tests, defines sustainment needs, supports tech program planning/progress.
19	TA-12	Technical Analyst-12	
20	TA-10	Technical Analyst-10	
21	TA-8	Technical Analyst-8	
22	TA-5	Technical Analyst-5	
23	TA-4	Technical Analyst-4	
24	TA-3	Technical Analyst-3	
25	TA-2	Technical Analyst-2	
<b>Scientific Programmers and CAD Support:</b>			
26	SP-8	Scientific Programmer-8	Develops/operates scientific code for simulations and associated component interrelations.
27	SP-5	Scientific Programmer-5	
28	SP-3	Scientific Programmer-3	
29	SP-0	Scientific Programmer-0	
30	SP-CAD	Computerized Design Analyst	Application of CAD software.

<b>OVERVIEW OF LABOR CATEGORIES CONTINUED</b>			
<b>No.</b>	<b>Labor Cat Code</b>	<b>Category Title</b>	<b>Technical Role</b>
<b>Technical Specialists and Other Support Functions:</b>			
31	TS-10	Technical Specialist-10	
32	TS-8	Technical Specialist-8	Tests items, interprets drawings, constructs/operates prototypes.
33	TS-5	Technical Specialist-5	
34	TS-4	Technical Specialist-4	
35	ALS-8	Analyst/Logistician/Specialist-8	
36	ALS-3	Analyst/Logistician/Specialist-3	
37	ALS-0	Analyst/Logistician/Specialist-0	
38	TSW-4	Technical Writer/Editor-4	Develops and formats reports.
39	TSI-8	Technical Illustrator-8	Interprets tech descriptions, produces illustrations for reports.
40	TSI-0	Technical Illustrator-0	
41	TSA-8	Administrative Support-8	Organizes/performs admin tasks, enters data using office computers.
42	TSA-0	Administrative Support-0	
43	AP-10	Administrator/Personnel-10	
44	AP-5	Administrator/Property-5	
<b>Technical Consultant:</b>			
45	TC-5	Consultant/SME-5	Provides specialized tech expertise.

**B. Labor Category Definitions.**

The following labor category definitions pertain to all PEDs and SINs proposed.

**1. Program Manager Code: PM-2**

**Scope:** Performs overall program planning for technical and contractual efforts. Serves as primary interface with contracting officer and technical representatives. Provides oversight of an interdisciplinary team, composed of professionals with technical expertise related to electrical, mechanical or chemical engineering or associated complementary disciplines.

**Responsibilities:**

- a. Final responsibility for cost, schedule, and technical aspects of program and associated projects of all efforts executed under assigned contracts.
- b. Leads large programs that have multiple complex subordinate projects. May delegate task order lead to Task Order/Project Leaders. Performs or leads two or more of the functions as outlined in labor category code PM-1.
- c. Assures provision and direction of appropriate labor, material and other resources to accomplish technical objectives.
- d. Authors, edits, contributes to production of technical and cost and performance reports. Provides quality control of same.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Bachelors degree in field appropriate to project management.
- b. Minimum Experience: 15 years total, with at least 10 years of involvement in technical projects, and at least 5 years of management experience.

**2. Task Order/Project Leader Code: PM-1**

**Scope:** Performs overall program planning for technical and contractual efforts. Serves as primary interface with contracting officer and technical representatives. Provides oversight of an interdisciplinary team, composed of professionals with technical expertise related to electrical, mechanical or chemical engineering or associated complementary disciplines.

**Responsibilities:**

- a. Responsibility for cost, schedule, and technical aspects of assigned task orders.
- b. Performs functions associated with resource provision, tracking of technical progress and resource consumption, and quality control of emerging and final products.
- c. Assists technical employees by providing access to sources of expert advice; recommending and resourcing appropriate training, and assuring appropriate mix of technical skills.
- d. Authors, edits, contributes to production of technical and cost and performance reports. Provides quality control of same.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Bachelors degree in field appropriate to project management.
- b. Minimum Experience: 12 years total, with at least 8 years of involvement in technical projects, and at least 3 years of management experience.

### 3. **Engineer/Scientist-20 Code: ES-20**

**Scope:** Provides in-depth technical knowledge in field of expertise. Maintains knowledge of state-of-the-art in relevant scientific principles, application methods/procedures, and integration of same into engineering projects.

**Responsibilities:**

- a. Primary contributor in application of engineering and scientific principles to meet technical requirements.
- b. Develops technical concepts, plans for implementation, monitors technical progress, designs tests, assesses performance data, and develops solutions to technical problems. Performs or leads two or more of the functions as outlined in labor category code ES-15.
- c. Assists other technical employees by providing expert advice, training, and technical guidance as necessary in areas listed above in scope.
- d. Authors, edits, contributes to production of technical reports and other technical products, such as overall project concepts and descriptions, test plans, and technical reports.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Bachelors degree, Masters degree or PhD in technical field related to PED.
- b. Minimum Experience: At least 20 years of experience for BS degree; at least 15 years for MS degree; at least 10 years for PhD degree in relevant technical projects related to PED.

### 4. **Engineer/Scientist-15 Code: ES-15**

**Scope:** Provides in-depth technical knowledge in field of expertise. Maintains knowledge of state-of-the-art in relevant scientific principles, application methods/procedures, and integration of same into engineering projects.

**Responsibilities:**

- a. Primary contributor in application of engineering and scientific principles to meet technical requirements.
- b. Develops technical concepts, plans for implementation, monitors technical progress, designs tests, assesses performance data, and develops solutions to technical problems. Performs or leads two or more of the functions as outlined in labor category code ES-12.
- c. Assists other technical employees by providing expert advice, training, and technical guidance as necessary in areas listed above in scope.
- d. Authors, edits, contributes to production of technical reports and other technical products, such as overall project concepts and descriptions, test plans, and technical reports.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Bachelors degree in technical field related to PED.
- b. Minimum Experience: At least 15 years of experience in relevant technical projects related to PED.

### 5. **Engineer/Scientist-12 Code: ES-12**

**Scope:** Provides in-depth technical knowledge in field of expertise. Maintains knowledge of state-of-the-art in relevant scientific principles, application methods/procedures, and integration of same into engineering projects.

**Responsibilities:**

- a. Primary contributor in application of engineering and scientific principles to meet technical requirements.
- b. Develops technical concepts, plans for implementation, monitors technical progress, designs tests, assesses performance data, and develops solutions to technical problems. Performs or leads two or more of the functions as outlined in labor category code ES-10.
- c. Assists other technical employees by providing expert advice, training, and technical guidance as necessary in areas listed above in scope.
- d. Authors, edits, contributes to production of technical reports and other technical products, such as overall project concepts and descriptions, test plans, and technical reports.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Bachelors degree in technical field related to PED.
- b. Minimum Experience: At least 12 years of experience in relevant technical projects related to PED.

**6. Engineer/Scientist-10 Code: ES-10**

**Scope:** Provides in-depth technical knowledge in field of expertise. Maintains knowledge of state-of-the-art in relevant scientific principles, application methods/procedures, and integration of same into engineering projects.

**Responsibilities:**

- a. Primary contributor in application of engineering and scientific principles to meet technical requirements.
- b. Develops technical concepts, plans for implementation, monitors technical progress, designs tests, assesses performance data, and develops solutions to technical problems. Performs or leads two or more of the functions as outlined in labor category code ES-9.
- c. Assists other technical employees by providing expert advice, training, and technical guidance as necessary in areas listed above in scope.
- d. Authors, edits, contributes to production of technical reports and other technical products, such as overall project concepts and descriptions, test plans, and technical reports.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Bachelors degree in technical field related to PED.
- b. Minimum Experience: At least 10 years of experience in relevant technical projects related to PED.

**7. Engineer/Scientist-9 Code: ES-9**

**Scope:** Applies technical knowledge in field of expertise. Implements state-of-the-art scientific principles appropriate to PED, applies appropriate methods/procedures, and integrates same into engineering projects.

**Responsibilities:**

- a. Assures application of appropriate engineering and scientific principles to meet technical requirements.
- b. Develops and implements technical plans, measures and reports technical progress, designs tests, assesses performance data, and develops solutions to technical problems. Performs or leads two or more of the functions as outlined in labor category code ES-8.
- c. Leads other technical employees by providing professional guidance to accomplish project goals, identifying training needs and opportunities, and providing professional instruction as necessary in areas listed above in scope.
- d. Authors, edits, contributes to production of technical reports and other technical products, such as overall project descriptions, design plans, fabrication procedures, test plans, and technical reports.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Bachelors degree in technical field related to PED.
- b. Minimum Experience: At least 9 years of experience in relevant technical projects related to PED.

**8. Engineer/Scientist-8 Code: ES-8**

**Scope:** Applies technical knowledge in field of expertise. Implements state-of-the-art scientific principles appropriate to PED, applies appropriate methods/procedures, and integrates same into engineering projects.

**Responsibilities:**

- a. Assures application of appropriate engineering and scientific principles to meet technical requirements.
- b. Develops and implements technical plans, measures and reports technical progress, designs tests, assesses performance data, and develops solutions to technical problems. Performs or leads two or more of the functions as outlined in labor category code ES-7.
- c. Leads other technical employees by providing professional guidance to accomplish project goals, identifying training needs and opportunities, and providing professional instruction as necessary in areas listed above in scope.
- d. Authors, edits, contributes to production of technical reports and other technical products, such as overall project descriptions, design plans, fabrication procedures, test plans, and technical reports.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Bachelors degree in technical field related to PED.

- b. Minimum Experience: At least 8 years of experience in relevant technical projects related to PED.

### **9. Engineer/Scientist-7 Code: ES-7**

**Scope:** Can independently apply technical knowledge in field of expertise. Implements scientific principles as directed, applies appropriate methods/procedures, and integrates same into engineering projects.

**Responsibilities:**

- a. Applies appropriate engineering and scientific principles to meet technical requirements as assigned by higher technical contributors.
- b. Implements technical plans, collects data to measure and reports technical progress, executes tests, assesses performance data, reports results, and implements solutions to technical problems. Performs or leads two or more of the functions as outlined in labor category code ES-6.
- c. Works with other technical employees in implementing professional guidance to accomplish project goals, reports training needs to higher levels, and participates in professional activities as directed.
- d. Contributes technical information for production of technical reports and other technical products, such as overall project descriptions, design plans, fabrication procedures, test plans, and technical reports.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Bachelors degree in technical field related to PED.
- b. Minimum Experience: At least 7 years of experience in relevant technical projects related to PED.

### **10. Engineer/Scientist-6 Code: ES-6**

**Scope:** Can independently apply technical knowledge in field of expertise. Implements scientific principles as directed, applies appropriate methods/procedures, and integrates same into engineering projects.

**Responsibilities:**

- a. Applies appropriate engineering and scientific principles to meet technical requirements as assigned by higher technical contributors.
- b. Implements technical plans, collects data to measure and reports technical progress, executes tests, assesses performance data, reports results, and implements solutions to technical problems. Performs or leads two or more of the functions as outlined in labor category code ES-5.
- c. Works with other technical employees in implementing professional guidance to accomplish project goals, reports training needs to higher levels, and participates in professional activities as directed.
- d. Contributes technical information for production of technical reports and other technical products, such as overall project descriptions, design plans, fabrication procedures, test plans, and technical reports.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Bachelors degree in technical field related to PED.
- b. Minimum Experience: At least 6 years of experience in relevant technical projects related to PED.

### **11. Engineer/Scientist-5 Code: ES-5**

**Scope:** Can independently apply technical knowledge in field of expertise. Implements scientific principles as directed, applies appropriate methods/procedures, and integrates same into engineering projects.

**Responsibilities:**

- a. Applies appropriate engineering and scientific principles to meet technical requirements as assigned by higher technical contributors.
- b. Implements technical plans, collects data to measure and reports technical progress, executes tests, assesses performance data, reports results, and implements solutions to technical problems. Performs or leads two or more of the functions as outlined in labor category code ES-4.
- c. Works with other technical employees in implementing professional guidance to accomplish project goals, reports training needs to higher levels, and participates in professional activities as directed.
- d. Contributes technical information for production of technical reports and other technical products, such as overall project descriptions, design plans, fabrication procedures, test plans, and technical reports.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Bachelors degree in technical field related to PED.
- b. Minimum Experience: At least 5 years of experience in relevant technical projects related to PED.

**12. Engineer/Scientist-4 Code: ES-4**

**Scope:** Can perform in a technical position, usually as a member/leader of an interdisciplinary team, requiring technical expertise related to electrical, mechanical or chemical engineering or associated complementary disciplines. Implements scientific principles as directed, applies appropriate methods/procedures, and integrates same into engineering projects.

**Responsibilities:**

- a. Under supervision, applies appropriate engineering and scientific principles to meet technical requirements as assigned by higher technical contributors.
- b. Implements technical plans, collects data to measure and reports technical progress, executes tests, assesses performance data, discusses results, and implements solutions to technical problems. Performs or leads two or more functions as outlined in labor category code ES-3.
- c. Works with other technical employees in implementing professional guidance to accomplish project goals, reports training needs to higher levels, and participates in professional activities as directed.
- d. Contributes technical information for production of technical reports and other technical products, such as overall project descriptions, design plans, fabrication procedures, test plans, and technical reports.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Bachelors degree in technical field related to PED.
- b. Minimum Experience: At least 4 years of experience in relevant technical projects related to PED.

**13. Engineer/Scientist-3 Code: ES-3**

**Scope:** Can perform in a technical position, usually as a member/leader of an interdisciplinary team, requiring technical expertise related to electrical, mechanical or chemical engineering or associated complementary disciplines. Implements scientific principles as directed, applies appropriate methods/procedures, and integrates same into engineering projects.

**Responsibilities:**

- a. Under supervision, applies appropriate engineering and scientific principles to meet technical requirements as assigned by higher technical contributors.
- b. Implements technical plans, collects data to measure and reports technical progress, executes tests, assesses performance data, discusses results, and implements solutions to technical problems. Performs or leads two or more functions as outlined in labor category code ES-0.
- c. Works with other technical employees in implementing professional guidance to accomplish project goals, reports training needs to higher levels, and participates in professional activities as directed.
- d. Contributes technical information for production of technical reports and other technical products, such as overall project descriptions, design plans, fabrication procedures, test plans, and technical reports.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Bachelors degree in technical field related to PED.
- b. Minimum Experience: At least 3 years of experience in relevant technical projects related to PED.

**14. Engineer/Scientist-0 Code: ES-0**

**Scope:** Performs in an entry level position, usually as a member of an interdisciplinary team, requiring technical expertise related to electrical, mechanical or chemical engineering or associated complementary disciplines.

**Responsibilities:**

- a. Under supervision, applies appropriate engineering and scientific principles to meet technical requirements as assigned by higher technical contributors.
- b. Implements technical plans, collects data, executes tests, discusses results, and assists in implementation of solutions to technical problems.
- c. Works with other technical employees in implementing professional guidance to accomplish project goals, reports training needs to higher levels, and participates in professional activities as directed.
- d. Contributes technical information for production of technical reports and other technical products, such as overall project descriptions, design plans, fabrication procedures, test plans, and technical reports.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Bachelors degree in technical field related to PED.
- b. Minimum Experience: None, as this is an entry level position.

**15. Engineer/Scientist Co-Op Code: ES**

**Scope:** Performs in an entry level position, usually as a member of an interdisciplinary team, requiring technical expertise related to electrical, mechanical or chemical engineering or associated complementary disciplines.

**Responsibilities:**

- a. Under supervision, applies appropriate engineering and scientific principles to meet technical requirements as assigned by higher technical contributors.
- b. Implements technical plans, collects data, executes tests, discusses results, and assists in implementation of solutions to technical problems.
- c. Works with other technical employees in implementing professional guidance to accomplish project goals, reports training needs to higher levels, and participates in professional activities as directed.
- d. Contributes technical information for production of technical reports and other technical products, such as overall project descriptions, design plans, fabrication procedures, test plans, and technical reports.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Enrolled in college/university and pursuing a Bachelors degree in technical field related to PED.
- b. Minimum Experience: Completed one (1) year of study.

**16. Engineer/Scientist Aide-5 Code: EA-5**

**Scope:** Performs as a member/leader of an interdisciplinary team, requiring technical expertise related to electrical, mechanical or chemical engineering or associated complementary disciplines.

**Responsibilities:**

- a. Assists degreed engineers in applying appropriate engineering and scientific principles to meet technical requirements.
- b. Executes processes designed and implemented by others to collect data, executes tests, and assists in implementation of solutions to technical problems.
- c. Works with other technical employees in implementing professional guidance to accomplish project goals.
- d. Contributes technical information for production of technical reports and other technical products, such as overall project descriptions, design plans, fabrication procedures, test plans, and technical reports.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: High School Graduate.
- b. Minimum Experience: At least 5 years of experience in relevant technical projects.

**17. Engineer/Scientist Aide-2 Code: EA-2**

**Scope:** Performs as a member of an interdisciplinary team, requiring technical expertise related to electrical, mechanical or chemical engineering or associated complementary disciplines.

**Responsibilities:**

- a. Assists degreed engineers in applying appropriate engineering and scientific principles to meet technical requirements.
- b. Executes processes designed and implemented by others to collect data, executes tests, and assists in implementation of solutions to technical problems.
- c. Works with other technical employees in implementing professional guidance to accomplish project goals.
- d. Contributes technical information for production of technical reports and other technical products, such as overall project descriptions, design plans, fabrication procedures, test plans, and technical reports.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: High School Graduate.
- b. Minimum Experience: At least 2 years of experience in relevant technical projects.

**18. Technical Analyst-15 Code: TA-15**

**Scope:** Understands engineering product/services needs from user perspective. Participates in all phases of engineering development to assure that user needs are understood and given appropriate priority. Assists PM or Task Order Lead in program planning and review.

**Responsibilities:**

- a. Provides user perspective in specification/interpretation of requirements, participation in assessment of potential concepts, interpretation of data from progress tests, specification of user documentation needs, and in assessment/communication of post-product delivery/sustainment problems and issues.
- b. Performs or leads two or more of the functions as outlined in labor category code TA-12.
- c. Assists other technical employees by providing expert advice, training, and technical guidance as necessary in areas listed above in scope.
- d. Reviews, authors, edits, contributes to production of technical reports and other technical products such as user product descriptions, user operating and maintenance manuals, and user problem diagnostic instructions.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Bachelors degree.
- b. Minimum Experience: 15 years of involvement with user systems from an operational perspective.

**19. Technical Analyst-12 Code: TA-12**

**Scope:** Understands engineering product/services needs from user perspective. Participates in all phases of engineering development to assure that user needs are understood and given appropriate priority. Assists PM or Task Order Lead in program planning and review.

**Responsibilities:**

- a. Provides user perspective in specification/interpretation of requirements, participation in assessment of potential concepts, interpretation of data from progress tests, specification of user documentation needs, and in assessment/communication of post-product delivery/sustainment problems and issues.
- b. Performs or leads two or more of the functions as outlined in labor category code TA-10.
- c. Assists other technical employees by providing expert advice, training, and technical guidance as necessary in areas listed above in scope.
- d. Reviews, authors, edits, contributes to production of technical reports and other technical products such as user product descriptions, user operating and maintenance manuals, and user problem diagnostic instructions.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Bachelors degree.
- b. Minimum Experience: 12 years of involvement with user systems from an operational perspective.

**20. Technical Analyst-10 Code: TA-10**

**Scope:** Understands engineering product/services needs from user perspective. Participates in all phases of engineering development to assure that user needs are understood and given appropriate priority. Assists PM or Task Order Lead in program planning and review.

**Responsibilities:**

- a. Provides user perspective in specification/interpretation of requirements, participation in assessment of potential concepts, interpretation of data from progress tests, specification of user documentation needs, and in assessment/communication of post-product delivery/sustainment problems and issues.
- b. Performs or leads two or more of the functions as outlined in labor category code TA-8.
- c. Assists other technical employees by providing expert advice, training, and technical guidance as necessary in areas listed above in scope.
- d. Reviews, authors, edits, contributes to production of technical reports and other technical products such as user product descriptions, user operating and maintenance manuals, and user problem diagnostic instructions.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Bachelors degree.
- b. Minimum Experience: 10 years of involvement with user systems from an operational perspective.

**21. Technical Analyst-8 Code: TA-8**

**Scope:** Understands engineering product/services needs from user perspective. Participates in engineering development to assure that user needs are understood. Performs analysis of program progress.

**Responsibilities:**

- a. Provides user perspective in specification/interpretation of requirements, participation in assessment of potential concepts, interpretation of data from progress tests, specification of user documentation needs, and in assessment/communication of post-product delivery/sustainment problems and issues.
- b. Performs or leads two or more of the functions as outlined in labor category code TA-5.
- c. Assists other technical employees by providing advice as necessary in areas listed above in scope.
- d. Authors, edits, contributes to production of technical reports and other technical products such as user product descriptions, user operating and maintenance manuals, and user problem diagnostic instructions.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Bachelors degree.
- b. Minimum Experience: 8 years of involvement with user systems from an operational perspective.

**22. Technical Analyst-5 Code: TA-5**

**Scope:** Understands engineering product/services needs from user perspective. Participates in engineering development to assure that user needs are understood. Performs analysis of program progress.

**Responsibilities:**

- a. Provides user perspective in specification/interpretation of requirements, participation in assessment of potential concepts, interpretation of data from progress tests, specification of user documentation needs, and in assessment/communication of post-product delivery/sustainment problems and issues.
- b. Performs or leads two or more of the functions as outlined in labor category code TA-4.
- c. Assists other technical employees by providing advice as necessary in areas listed above in scope.
- d. Authors, edits, contributes to production of technical reports and other technical products such as user product descriptions, user operating and maintenance manuals, and user problem diagnostic instructions.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Bachelors degree.
- b. Minimum Experience: 5 years of involvement with user systems from an operational perspective.

**23. Technical Analyst-4 Code: TA-4**

**Scope:** Understands engineering product/services needs from user perspective. Participates in engineering development to assure that user needs are understood. Performs analysis of program progress.

**Responsibilities:**

- a. Provides user perspective in specification/interpretation of requirements, participation in assessment of potential concepts, interpretation of data from progress tests, specification of user documentation needs, and in assessment/communication of post-product delivery/sustainment problems and issues.
- b. Performs or leads two or more of the functions as outlined in labor category code TA-3.
- c. Assists other technical employees by providing advice as necessary in areas listed above in scope.
- d. Authors, edits, contributes to production of technical reports and other technical products such as user product descriptions, user operating and maintenance manuals, and user problem diagnostic instructions.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Bachelors degree.
- b. Minimum Experience: 4 years of involvement with user systems from an operational perspective.

**24. Technical Analyst-3 Code: TA-3**

**Scope:** Understands engineering product/services needs from user perspective. Participates in engineering development to assure that user needs are understood. Generally works under direction of Technical Analyst. Collects data to assess program progress.

**Responsibilities:**

- a. Assists in implementation of user perspective in requirements, interpretation of data from progress tests, development of user documentation, and in assessment/communication of post-product delivery/sustainment problems and issues.
- b. Performs or leads two or more of the functions as outlined in labor category code TA-2.
- c. Assists other technical employees by providing advice as necessary in areas listed above in scope.
- d. Contributes to production of technical reports and other technical products such as user product descriptions, user operating and maintenance manuals, and user problem diagnostic instructions.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Bachelors degree.
- b. Minimum Experience: 3 years of involvement with user systems from an operational perspective.

**25. Technical Analyst-2 Code: TA-2**

**Scope:** Understands engineering product / services needs from user perspective. Participates in engineering development to assure that user needs are understood. Generally works under direction of Technical Analyst. Collects data to assess program progress.

**Responsibilities:**

- a. Assists in implementation of user perspective in requirements, interpretation of data from progress tests, development of user documentation, and in assessment/communication of post-product delivery/sustainment problems and issues.
- b. Assists other technical employees by providing advice as necessary in areas listed above in scope.
- c. Contributes to production of technical reports and other technical products such as user product descriptions, user operating and maintenance manuals, and user problem diagnostic instructions.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Bachelors degree.
- b. Minimum Experience: 2 years of involvement with user systems from an operational perspective.

**26. Scientific Programmer-8 Code: SP-8**

**Scope:** Applies state-of-the-art computer coding techniques to produce scientific programs and simulations for engineering and scientific calculations. Resultant systems may require data interchange and/or control processes of complex technical equipment. Designs, codes, and potentially interfaces with technical analysis packages available as COTS SW and HW to produce integrated systems for scientific application.

**Responsibilities:**

- a. Leads analytical requirements assessment, design of systems, allocation of functionality to HW/SW configuration items, assignment to coding teams, test, and implementation of scientific code/systems for application in various engineering and scientific areas.
- b. Performs or leads two or more of the functions as outlined in labor category code SP-5.
- c. Assists other technical employees by providing expert advice, training, and technical guidance as necessary in areas listed above in scope.
- d. Reviews, authors, edits, and contributes to production of software documentation, technical reports and other technical products such as software test plans and user guides.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Bachelors degree required.
- b. Minimum Experience: 8 years of experience in scientific analysis and programming.

**27. Scientific Programmer-5 Code: SP-5**

**Scope:** Applies state-of-the-art computer coding techniques to produce scientific programs and simulations for engineering and scientific calculations. Resultant systems may require data interchange and/or control processes of complex technical equipment. Designs, codes, and potentially interfaces with technical analysis packages available as COTS SW and HW to produce integrated systems for scientific application.

**Responsibilities:**

- a. Performs analytical requirements assessment, design of systems, allocation of functionality to HW/SW configuration items, assignment to coding teams, test, and implementation of scientific code/systems for application in various engineering and scientific areas.
- b. Performs or leads two or more of the functions as outlined in labor category code SP-0.
- c. Assists other technical employees by providing expert advice, training, and technical guidance as necessary in areas listed above in scope.
- d. Authors, edits, contributes to production of software documentation, technical reports and other technical products such as software test plans and user guides.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Bachelors degree required.
- b. Minimum Experience: 5 years of experience in scientific analysis and programming.

**28. Scientific Programmer-3 Code: SP-3**

**Scope:** Applies state-of-the-art computer coding techniques to produce scientific programs and simulations for engineering and scientific calculations. Resultant systems may require data interchange and/or control processes of complex technical equipment. Designs, codes, and potentially interfaces with technical analysis packages available as COTS SW and HW to produce integrated systems for scientific application.

**Responsibilities:**

- a. Performs as member of coding teams, executes tests, and assists in implementation of scientific code/systems for application in various engineering and scientific areas.
- b. Assists other technical employees as directed.
- c. Contributes to production of software documentation, technical reports and other technical products such as software test plans and user guides.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Bachelors degree required or High School or equivalent.
- b. Minimum Experience: With Bachelors degree: 3 years of experience in scientific analysis and programming.  
With High School or equivalent: 6 years of experience in scientific analysis and programming.

**29. Scientific Programmer-0 Code: SP-0**

**Scope:** Applies state-of-the-art computer coding techniques to produce scientific programs and simulations for engineering and scientific calculations. Resultant systems may require data interchange and/or control processes of complex technical equipment. Designs, codes, and potentially interfaces with technical analysis packages available as COTS SW and HW to produce integrated systems for scientific application.

**Responsibilities:**

- a. Performs as member of coding teams, executes tests, and assists in implementation of scientific code/systems for application in various engineering and scientific areas.
- b. Assists other technical employees as directed.
- c. Contributes to production of software documentation, technical reports and other technical products such as software test plans and user guides.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Bachelors degree required.
- b. Minimum Experience: None, as this is entry level position.

**30. Computerized Design Analyst Code: SP-CAD**

**Scope:** Operates Computer Aided Design (CAD) software programs/systems to rapidly prototype design concepts.

**Responsibilities:**

- a. Under guidance of staff engineers/scientists, operates COTS CAD software packages to produce computer renditions of new concepts and draft drawings.
- b. Assists other technical employees by providing CAD support for requirements ranging from full prototype systems to subsystems and component designs.
- c. Coordinates with technical illustrators and writers to assist in production of scientific documentation.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Associates degree or 2 years of technical school required.
- b. Minimum Experience: Familiarity with CAD software utilized on specific projects.

**31. Technical Specialist-10 Code: TS-10**

**Scope:** Performs in technical positions requiring specialized knowledge in areas such as complex machine operation and maintenance, structural fabrication, electrical wiring/printed circuit board fabrication and test, integration of component systems, trouble shooting, operation of test equipment, and general prototype fabrication and testing (bread board, brass board, and form/fit/function surrogates). Functions as a member/leader of an interdisciplinary team, requiring technical expertise related to electrical, mechanical or chemical engineering or associated complementary disciplines.

**Responsibilities:**

- a. Leads efforts in area of specialty to implement design concepts and support other assigned tasks and projects.
- b. Performs or leads two or more of the functions as outlined in labor category code TS-4, to include: technical design and integration, operation of lab/field equipment, assessment of reliability of systems/components, and replacement/repair of components.
- c. Assists other technical employees by providing expert advice, training, and technical guidance as necessary in areas listed above in scope.
- d. Authors, edits, contributes to production of technical reports and other technical products such as fabrication procedures, test procedures, trouble shooting instructions, etc.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: High School graduate or equivalent.
- b. Minimum Experience: 10 years.

**32. Technical Specialist-8 Code: TS-8****Scope:**

Performs in technical positions requiring specialized knowledge in areas such as complex machine operation and maintenance, structural fabrication, electrical wiring/printed circuit board fabrication and test, integration of component systems, trouble shooting, operation of test equipment, and general prototype fabrication and testing (bread board, brass board, and form/fit/function surrogates). Functions as a member/leader of an interdisciplinary team, requiring technical expertise related to electrical, mechanical or chemical engineering or associated complementary disciplines.

**Responsibilities:**

- a. Leads efforts in area of specialty to implement design concepts and support other assigned tasks and projects.
- b. Performs or leads two or more of the functions as outlined in labor category code TS-4, to include: technical design and integration, operation of lab/field equipment, assessment of reliability of systems/components, and replacement/repair of components.
- c. Assists other technical employees by providing expert advice, training, and technical guidance as necessary in areas listed above in scope.
- d. Authors, edits, contributes to production of technical reports and other technical products such as fabrication procedures, test procedures, trouble shooting instructions, etc.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Associates degree or equivalent technical school training.
- b. Minimum Experience: 8 years total, with hands on experience in operation of equipment for fabrication and test of electrical, mechanical, or chemical processes.

**33. Technical Specialist-5 Code: TS-5****Scope:**

Performs in technical positions requiring specialized knowledge in areas such as complex machine operation and maintenance, structural fabrication, electrical wiring/printed circuit board fabrication and test, integration of component systems, trouble shooting, operation of test equipment, and general prototype fabrication and testing (bread board, brass board, and form/fit/function surrogates). Functions as a member of an interdisciplinary team, requiring technical expertise related to electrical, mechanical or chemical engineering or associated complementary disciplines.

**Responsibilities:**

- a. Performs efforts in area of specialty to implement design concepts and support other assigned tasks and projects.
- b. Performs or leads functions including: technical design and integration, operation of lab/field equipment, assessment of reliability of systems/components, and replacement/repair of components.
- c. Assists other technical employees by providing expert advice, training and technical guidance.
- d. Authors, edits, contributes to production of technical reports and other technical products such as fabrication procedures, test procedures, trouble shooting instructions, etc.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: High School graduate or equivalent.
- b. Minimum Experience: 5 years.

**34. Technical Specialist-4 Code: TS-4****Scope:**

Performs in technical positions requiring specialized knowledge in areas such as complex machine operation and maintenance, structural fabrication, electrical wiring/printed circuit board fabrication and test, integration of component systems, trouble shooting, operation of test equipment, and general prototype fabrication and testing (bread board, brass board, and form/fit/function surrogates). Functions as a member of an interdisciplinary team, requiring technical expertise related to electrical, mechanical or chemical engineering or associated complementary disciplines.

**Responsibilities:**

- a. Performs efforts in area of specialty to implement design concepts and support other assigned tasks and projects.
- b. Performs or leads functions including: technical design and integration, operation of lab/field equipment, assessment of reliability of systems/components, and replacement/repair of components.
- c. Assists other technical employees by providing expert advice, training and technical guidance.
- d. Authors, edits, contributes to production of technical reports and other technical products such as fabrication procedures, test procedures, trouble shooting instructions, etc.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: High School graduate or equivalent technical school training.
- b. Minimum Experience: 4 years total, with hands on experience in operation of equipment for fabrication and test of electrical, mechanical, or chemical processes.

**35. Analyst/Logistician/Specialist-8 Code: ALS-8**

**Scope:** Assess/represent user logistics engineering requirements, to include preventive maintenance planning; document plans, processes, procedures and analyses; conduct field problem analysis, design distribution plans, design fielding packages; plan and execute Total Package Fielding to assure logistics support is compatible with system design and fielding concepts; perform contingency planning, global resource identification for logistics sources/inventories/processes. Provide expert functional and technical support to integrate the best industry practices and reduce risk in implementing new technologies, methods, and processes. Assist in developing maintenance engineering and logistics support. Perform logistics analysis work that requires knowledge of engineering, science, or other specialized disciplines.

**Responsibilities:**

- a. Performs or leads functions including detailed analyses necessary to access system concepts, specifications and component integration with respect assuring appropriate technical support.
- b. Assists other technical employees by providing expert advice, training and technical guidance.
- c. Authors, edits, contributes to production of technical reports and other technical products such as support plans, assembly/maintenance procedures, test procedures, trouble shooting instructions, etc.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Bachelors degree or High School graduate or equivalent.
- b. Minimum Experience: With Bachelors degree: 8 years of experience. With High School or equivalent: 11 years of experience.

**36. Analyst/Logistician/Specialist-3 Code: ALS-3**

**Scope:** Assess/represent user logistics engineering requirements, to include preventive maintenance planning; document plans, processes, procedures and analyses; conduct field problem analysis, design distribution plans, design fielding packages; plan and execute Total Package Fielding to assure logistics support is compatible with system design and fielding concepts; perform contingency planning, global resource identification for logistics sources/inventories/processes. Provide expert functional and technical support to integrate the best industry practices and reduce risk in implementing new technologies, methods, and processes. Assist in developing maintenance

engineering and logistics support. Perform logistics analysis work that requires knowledge of engineering, science, or other specialized disciplines.

**Responsibilities:**

- a. Receive guidance from senior level managers and/or engineers and perform as part of a team.
- b. Work independently to complete assigned tasks.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Bachelors degree or High School graduate or equivalent.
- b. Minimum Experience: With Bachelors degree: 3 years of experience. With High School or equivalent: 6 years of experience.

**37. Analyst/Logistician/Specialist-0 Code: ALS-0**

**Scope:** Assess/represent user logistics engineering requirements, to include preventive maintenance planning; document plans, processes, procedures and analyses; conduct field problem analysis, design distribution plans, design fielding packages; plan and execute Total Package Fielding to assure logistics support is compatible with system design and fielding concepts; perform contingency planning, global resource identification for logistics sources/inventories/processes. Provide expert functional and technical support to integrate the best industry practices and reduce risk in implementing new technologies, methods, and processes. Assist in developing maintenance engineering and logistics support. Perform logistics analysis work that requires knowledge of engineering, science, or other specialized disciplines.

**Responsibilities:**

- a. Receive guidance from senior level managers and/or engineers and perform as part of a team.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Bachelors degree or High School graduate or equivalent.
- b. Minimum Experience: With Bachelors degree: 0 years of experience. With High School or equivalent: 3 years of experience.

**38. Technical Writer/Editor-4 Code: TSW-4**

**Scope:**

Produces documents associated with engineering activities, to include program management descriptions/summaries.

**Responsibilities:**

- a. Coordinates with technical personnel to understand content of desired communications.
- b. Designs outlines/overviews of emerging documents, staffs with appropriate technical and management personnel, and makes outline modifications as directed.
- c. Develops textual content from approved outlines, and coordinates with technical illustrators to assure consistency of textual and graphical material.
- d. Edits and contributes to production of technical reports and technical documentation products developed by other sources.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Bachelors degree.
- b. Minimum Experience: 4 years of experience in the development, compilation, and production of technical reports.

**39. Technical Illustrator-8 Code: TSI-8****Scope:**

Produces illustrations for documents associated with engineering activities, to include program management graphs, flow charts, and other visual aide materials.

**Responsibilities:**

- a. Coordinates with technical personnel to understand content of desired communications.
- b. Designs drafts of emerging illustrations, staffs with appropriate technical and management personnel, and makes modifications as directed.
- c. Develops graphical and pictorial content, and coordinates with technical writers to assure consistency of textual and graphical material.
- d. Edits and contributes to production of technical reports and technical documentation products developed by other sources.
- e. Directs activities and performs quality control of products produced by Technical Illustrators (labor category TS-Illustrator-0).

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Associates degree or equivalent formal technical training.
- b. Minimum Experience: 8 years of experience in the development, compilation, and production of illustration material for technical reports.

**40. Technical Illustrator-0 Code: TSI-0****Scope:**

Produces illustrations for documents associated with engineering activities, to include program management graphs, flow charts, and other visual aide materials.

**Responsibilities:**

- a. Coordinates with senior illustrators and technical personnel to understand content of desired communications.
- b. Designs drafts of emerging illustrations, staffs with appropriate technical and management personnel, and makes modifications as directed.
- c. Develops graphical and pictorial content, and coordinates with technical writers to assure consistency of textual and graphical material.
- d. Edits and contributes to production of technical reports and technical documentation products developed by other sources.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Associates degree or equivalent formal technical training.
- b. Minimum Experience: No experience required, as this is an entry level position.

**41. Administrative Support-8 Code: TSA-8****Scope:**

Functions independently, usually supporting an interdisciplinary technical team, requiring knowledge in areas such as word processing, filing, office correspondence, resource allocation accounting, contracts correspondence, and general program support.

**Responsibilities:**

- a. Coordinate with technical and programmatic staff to determine administrative support needs.
- b. Design/implement correspondence formats and file structures to facilitate clear communication and efficient access to related data/correspondence.
- c. Provide guidance to subordinate administrative support personnel, overseeing activities such as described in labor category code TS-Admin-1.
- d. Perform and/or assure accuracy of data entry into scientific computer programs concerning system performance, test measurements, or resource planning/consumption.

e. Assist technical writers and illustrators as directed.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Associates degree or equivalent formal technical training.
- b. Minimum Experience: 8 years experience in performing administrative tasks.

**42. Administrative Support-0 Code: TSA-0\* Wage Determination Labor Category 01111**

**Scope:**

Entry level position, usually supporting an interdisciplinary technical team, requiring knowledge in areas such as word processing, filing, office correspondence, resource allocation accounting, contracts correspondence, and general program support.

**Responsibilities:**

- a. Coordinate with technical and programmatic staff to determine administrative support needs.
- b. Design/implement correspondence formats and file structures to facilitate clear communication and efficient access to related data/correspondence.
- c. Perform data entry into scientific computer programs concerning system performance, test measurements, or resource planning/consumption.
- d. Assist technical writers and illustrators as directed.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Associates degree or equivalent formal technical training.
- b. Minimum Experience: No experience required, as this is an entry level position.

**43. Administrator/Personnel-10 Code: AP-10**

**Scope:** Functions independently, supporting a stand-alone organization. Expert on personnel and administrative regulations and directives and provides expert advice and support in the areas of administration and human resource management.

**Responsibilities:**

Performs or leads three or more of the functions described below.

- a. Manages, provides guidance, and oversees office administrative functions for the organization. Conducts document/record filing, to include inventory of classified documents, and files maintenance.
- b. Conducts analysis and recommends optimum manning and personnel support.
- c. Coordinates with higher headquarters and Service Staffs on human resources matters.
- d. Reviews, examines, evaluates, and analyzes higher level guidance associated with personnel management to determine applicability and impact on existing personnel support. Implement guidance as appropriate.
- e. Organizes and prepares training classes, meetings, and briefings in support of administrative and operational functions.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Bachelors degree or High School graduate or equivalent..
- b. Minimum Experience: With Bachelors degree: 10 years of experience. With High School or equivalent: 13 years of experience.

**44. Administrator/Property-5 Code: AP-5**

**Scope:** Functions independently, requiring full knowledge of establishing and maintaining property control and accountability. Purchases and distributes supplies and equipment in support of administrative and operational mission.

**Responsibilities:**

Performs or leads three or more of the functions described below.

- a. Maintains accountable property record system to include property book and supporting hand-receipts.
- b. Directs all property book functions and maintains other records for informal accountability and budget purposes.
- c. Manages consumable supplies, manages and maintains organizational equipment, and performs supply administration and management functions.
- d. Coordinates property disposal efforts for excess or unserviceable equipment.
- e. Determines and justifies requirements, solicits funding, and purchases supplies and equipment for all the organizations employees.
- f. Oversees the operation and maintenance of vehicles.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: Associates degree or equivalent formal technical training.
- b. Minimum Experience: With Associates degree: 5 years of experience. With High School or equivalent: 8 years of experience.

**45. Consultant/SME-5 Code: TC-5****Scope:**

Provides expert advice in specific areas of technical need. Areas may related to electrical, mechanical, or chemical engineering and associated complementary disciplines. Expert in field of endeavor. Known by professional reputation to specialized customers.

**Responsibilities:**

- a. Understand specific technology application where support is required.
- b. Provide state of the art advice for concept planning/development, design, integration, test and evaluation, and system lifecycle support.
- c. When requested, review technical documentation to assure accuracy.

**Qualifications: Education, Experience, Training, Certifications:**

- a. Minimum Education/Training: None
- b. Minimum Experience: 5 years of experience in systems engineering, programming planning/execution, or specific technical areas relative to assigned task/project.

## GSA PRICING

Rate Schedule Tables for Contract Years 11 – 15 follow.

<b>SCA Eligible Contract Labor Category</b>	<b>SCA Equivalent Code- Title</b>	<b>WD Number</b>
Administrative Support-0	01111- General Clerk I	05-2007

The Service Contract Act (SCA) is applicable to this contract and it includes SCA applicable labor categories. The prices for the indicated SCA labor categories are based on the U.S. Department of Labor Wage Determination Number(s) identified in the matrix. The prices offered are based on the preponderance of where work is performed and should the contractor perform in an area with lower SCA rates, resulting in lower wages being paid, the task order prices will be discounted accordingly.

PES Schedule No. GS-23F-0374K

Code	Labor Category	Option Period 2		Option Period 2		Option Period 2		Option Period 2		Option Period 2	
		11/09/2010 - 8/8/2011		8/9/2011 - 8/8/2012		8/9/2012 - 8/8/2013		8/9/2013 - 8/8/2014		8/9/2014 - 8/8/2015	
		Camber Site	Furnished Facility	Camber Site	Furnished Facility	Camber Site	Furnished Facility	Camber Site	Furnished Facility	Camber Site	Furnished Facility
		Year 11	Year 12	Year 13	Year 14	Year 15					
PM-2	Program Manager	\$168.58	\$144.36	\$175.32	\$150.13	\$182.33	\$156.14	\$189.62	\$162.39	\$197.20	\$168.89
PM-1	Task Order/Project Leader	\$147.05	\$125.91	\$152.93	\$130.95	\$159.05	\$136.19	\$165.41	\$141.64	\$172.03	\$147.31
ES-20	Engineer/Scientist-20	\$150.42	\$128.79	\$156.44	\$133.94	\$162.70	\$139.30	\$169.21	\$144.87	\$175.98	\$150.66
ES-15	Engineer/Scientist-15	\$157.40	\$131.72	\$163.70	\$136.99	\$170.25	\$142.47	\$177.06	\$148.17	\$184.14	\$154.10
ES-12	Engineer/Scientist-12	\$144.53	\$123.79	\$150.31	\$128.74	\$156.32	\$133.89	\$162.57	\$139.25	\$169.07	\$144.82
ES-10	Engineer/Scientist-10	\$135.58	\$116.08	\$141.00	\$120.72	\$146.64	\$125.55	\$152.51	\$130.57	\$158.61	\$135.79
ES-9	Engineer/Scientist-9	\$121.45	\$104.06	\$126.31	\$108.22	\$131.36	\$112.55	\$136.61	\$117.05	\$142.07	\$121.73
ES-8	Engineer/Scientist-8	\$120.37	\$103.12	\$125.18	\$107.24	\$130.19	\$111.53	\$135.40	\$115.99	\$140.82	\$120.63
ES-7	Engineer/Scientist-7	\$113.93	\$97.59	\$118.49	\$101.49	\$123.23	\$105.55	\$128.16	\$109.77	\$133.29	\$114.16
ES-6	Engineer/Scientist-6	\$104.42	\$89.40	\$108.60	\$92.98	\$112.94	\$96.70	\$117.46	\$100.57	\$122.16	\$104.59
ES-5	Engineer/Scientist-5	\$94.71	\$81.13	\$98.50	\$84.38	\$102.44	\$87.76	\$106.54	\$91.27	\$110.80	\$94.92
ES-4	Engineer/Scientist-4	\$90.86	\$76.04	\$94.49	\$79.08	\$98.27	\$82.24	\$102.20	\$85.53	\$106.29	\$88.95
ES-3	Engineer/Scientist-3	\$77.14	\$66.06	\$80.23	\$68.70	\$83.44	\$71.45	\$86.78	\$74.31	\$90.25	\$77.28
ES-0	Engineer/Scientist-0	\$60.94	\$52.17	\$63.38	\$54.26	\$65.92	\$56.43	\$68.56	\$58.69	\$71.30	\$61.04
ES	Engineer/Scientist Co-Op	\$34.15	\$29.26	\$35.52	\$30.43	\$36.94	\$31.65	\$38.42	\$32.92	\$39.96	\$34.24
EA-5	Engineer/Scientist Aide-5	\$53.71	\$46.00	\$55.86	\$47.84	\$58.09	\$49.75	\$60.41	\$51.74	\$62.83	\$53.81
EA-2	Engineer/Scientist Aide-2	\$43.49	\$36.40	\$45.23	\$37.86	\$47.04	\$39.37	\$48.92	\$40.94	\$50.88	\$42.58
TA-15	Technical Analyst-15	\$145.66	\$124.77	\$151.49	\$129.76	\$157.55	\$134.95	\$163.85	\$140.35	\$170.40	\$145.96
TA-12	Technical Analyst-12	\$132.93	\$113.85	\$138.25	\$118.40	\$143.78	\$123.14	\$149.53	\$128.07	\$155.51	\$133.19
TA-10	Technical Analyst-10	\$124.18	\$103.92	\$129.15	\$108.08	\$134.32	\$112.40	\$139.69	\$116.90	\$145.28	\$121.58
TA-8	Technical Analyst-8	\$115.99	\$99.32	\$120.63	\$103.29	\$125.46	\$107.42	\$130.48	\$111.72	\$135.70	\$116.19
TA-5	Technical Analyst-5	\$103.25	\$88.40	\$107.38	\$91.94	\$111.68	\$95.62	\$116.15	\$99.44	\$120.80	\$103.42
TA-4	Technical Analyst-4	\$95.63	\$81.89	\$99.46	\$85.17	\$103.44	\$88.58	\$107.58	\$92.12	\$111.88	\$95.80
TA-3	Technical Analyst-3	\$83.57	\$71.59	\$86.91	\$74.45	\$90.39	\$77.43	\$94.01	\$80.53	\$97.77	\$83.75
TA-2	Technical Analyst-2	\$71.61	\$61.32	\$74.47	\$63.77	\$77.45	\$66.32	\$80.55	\$68.97	\$83.77	\$71.73
SP-8	Scientific Programmer-8	\$114.16	\$97.78	\$118.73	\$101.69	\$123.48	\$105.76	\$128.42	\$109.99	\$133.56	\$114.39
SP-5	Scientific Programmer-5	\$92.97	\$79.63	\$96.69	\$82.82	\$100.56	\$86.13	\$104.58	\$89.58	\$108.76	\$93.16
SP-3	Scientific Programmer-3	\$73.39	\$62.86	\$76.33	\$65.37	\$79.38	\$67.98	\$82.56	\$70.70	\$85.86	\$73.53
SP-0	Scientific Programmer-0	\$71.99	\$61.62	\$74.87	\$64.08	\$77.86	\$66.64	\$80.97	\$69.31	\$84.21	\$72.08
SP-CAD	Computerized Design Analyst	\$65.02	\$54.67	\$67.62	\$56.86	\$70.32	\$59.13	\$73.13	\$61.50	\$76.06	\$63.96
TS-10	Technical Specialist -10	\$99.40	\$84.38	\$103.38	\$87.76	\$107.52	\$91.27	\$111.82	\$94.92	\$116.29	\$98.72
TS-8	Technical Specialist -8	\$93.13	\$79.77	\$96.86	\$82.96	\$100.73	\$86.28	\$104.76	\$89.73	\$108.95	\$93.32
TS-5	Technical Specialist -5	\$59.83	\$51.24	\$62.22	\$53.29	\$64.71	\$55.42	\$67.30	\$57.64	\$69.99	\$59.95
TS-4	Technical Specialist -4	\$66.97	\$56.16	\$69.65	\$58.41	\$72.44	\$60.75	\$75.34	\$63.18	\$78.35	\$65.71
ALS-8	Analyst/Logistician/Specialist-8	\$102.48	\$87.76	\$106.58	\$91.27	\$110.84	\$94.92	\$115.27	\$98.72	\$119.88	\$102.67
ALS-3	Analyst/Logistician/Specialist-3	\$74.73	\$64.00	\$77.72	\$66.56	\$80.83	\$69.22	\$84.06	\$71.99	\$87.42	\$74.87
ALS-0	Analyst/Logistician/Specialist-0	\$54.49	\$46.64	\$56.67	\$48.51	\$58.94	\$50.45	\$61.30	\$52.47	\$63.75	\$54.57
TSW-4	Tech Writer/Editor-4	\$67.32	\$57.65	\$70.01	\$59.96	\$72.81	\$62.36	\$75.72	\$64.85	\$78.75	\$67.44
TSI-8	Technical Illustrator-8	\$77.17	\$66.10	\$80.26	\$68.74	\$83.47	\$71.49	\$86.81	\$74.35	\$90.28	\$77.32
TSI-0	Technical Illustrator-0	\$48.01	\$41.11	\$49.93	\$42.75	\$51.93	\$44.46	\$54.01	\$46.24	\$56.17	\$48.09
TSA-8	Administrative Support-8	\$67.32	\$57.65	\$70.01	\$59.96	\$72.81	\$62.36	\$75.72	\$64.85	\$78.75	\$67.44
TSA-0	Administrative Support-0*	\$42.38	\$35.47	\$44.08	\$36.89	\$45.84	\$38.37	\$47.67	\$39.90	\$49.58	\$41.50
AP-10	Administrator/Personnel-10	\$91.75	\$76.78	\$95.42	\$79.85	\$99.24	\$83.04	\$103.21	\$86.36	\$107.34	\$89.81
AP-5	Administrator/Property-5	\$81.18	\$67.92	\$84.43	\$70.64	\$87.81	\$73.47	\$91.32	\$76.41	\$94.97	\$79.47
TC-5	Consultant/SME-5	\$192.08	\$192.08	\$199.76	\$199.76	\$207.75	\$207.75	\$216.06	\$216.06	\$224.70	\$224.70

\*Denotes Wage Determination 01111 Labor Category

## TEAM ARRANGEMENTS

### CONTRACTOR TEAM ARRANGEMENTS AND FEDERAL SUPPLY SCHEDULES

In the spirit of the Federal Acquisition Streamlining Act, all Federal agencies have been encouraged to facilitate innovative contracting/acquisition approaches. FAR Part 1.102 provides Guiding Principles on the Federal Acquisition System, outlining what the System will achieve --

- Satisfy the customer (cost, quality and timeliness of delivery)
- Maximize use of commercial products and services
- Consider contractor's past performance
- Promoting competition
- Minimize administrative costs
- Conduct business with integrity, fairness and openness
- Fulfill public policy objectives

The Federal Supply Schedule program is a source that customers may use to achieve what the System has outlined for Acquisition Teams to follow.

Each member of the "Acquisition Team" is to exercise personal initiative and sound business judgment and is responsible for making acquisition decisions that deliver the best value product or service to meet the customers' needs. FAR 1.102-4 further empowers Government Team members to make acquisition decisions within their areas of responsibility including selection, negotiation and administration. The contracting officer has the authority to the maximum extent practical, to determine the applications of rules, regulations, and policies.

In light of these changes, Federal Supply Schedule customers may refer to FAR 9.6 - Contractors Team Arrangements. The policy and procedures outlined in this part will provide more flexibility and allow innovative acquisition methods when using the Federal Supply Schedules. Customers are encouraged to review this section and should note this is permissible after contract award. Team Arrangements combined with the Federal Supply Schedule Program provide Federal customers a powerful commercial acquisition strategy.

#### BASIC GUIDELINES FOR USING "CONTRACTOR TEAM ARRANGEMENTS"

- Federal Supply Schedule contractors may use "Contractor Team Arrangements" (see FAR 9.6) to provide solutions when responding to a customer agency requirements.
- These Team Arrangements can be included under a Blanket Purchase Agreement (BPA). BPA's are permitted under all Federal Supply Schedule contracts.
- Orders under a Team Arrangement are subject to terms and conditions of the Federal Supply Schedule contract.
- Participation in a Team Arrangement is limited to Federal Supply Schedule contractors.
- Customers should refer to FAR 9.6 for specific details on Team Arrangements.

Here is a general outline on how it works:

- o The customer identifies their requirements.
- o Federal Supply Schedule contractors may individually meet the customers needs, or -
- o Federal Supply Schedule contracts may submit a Schedules “Team Solution” to meet the customer’s requirement.
- o Customers make a best value selection.

## BEST VALUE BLANKET PURCHASE AGREEMENT

FEDERAL SUPPLY SCHEDULE  
(Insert Customer Name)

In the spirit of the Federal Acquisition Streamlining Act (Agency)\_\_\_ and \_\_\_(Contractor)\_\_\_ enter into a cooperative agreement to further reduce the administrative costs of acquiring commercial items from the General Services Administration (GSA) Federal Supply Schedule Contract(s)  
\_\_\_\_\_.

Federal Supply Schedule contract BPAs eliminates contracting and open market costs such as: search for sources; the development of technical documents, solicitations and the evaluation of offers. teaming Arrangements are permitted with Federal Supply Schedule Contractors in accordance with Federal Acquisition Regulation (FAR) 9.6.

This BPA will further decrease costs, reduce paperwork, and save time by eliminating the need for repetitive, individual purchases from the schedule contract. The end result is to create a purchasing mechanism for the **Government that works better and costs less.**

### Signatures

<b>AGENCY</b>	<b>DATE</b>	<b>CONTRACTOR</b>	<b>DATE</b>
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BPA NUMBER \_\_\_\_\_

**(CUSTOMER NAME)  
BLANKET PURCHASE AGREEMENT**

Pursuant to GSA Federal Supply Schedule Contract Number(s) \_\_\_\_\_, Blanket Purchase Agreements, the Contractor agrees to the following terms of a Blanket Purchase Agreement (BPA) EXCLUSIVELY WITH (Ordering Agency):

(1) The following contract items can be ordered under this BPA. All orders placed against this BPA are subject to the terms and conditions of the contract, except as noted below:

<b>MODEL NUMBER/PART NUMBER</b>	<b>*SPECIAL BPA DISCOUNT/PRICE</b>
_____	_____
_____	_____

(2) Delivery:

<b>DESTINATION</b>	<b>DELIVERY SCHEDULE/DATES</b>
_____	_____
_____	_____

(3) The Government estimates, but does not guarantee, that the volume of purchases through this agreement will be \_\_\_\_\_.

(4) This BPA does not obligate any funds.

(5) This BPA expires on \_\_\_\_\_ or at the end of the contract period, whichever is earlier.

(6) The following office(s) is hereby authorized to place orders under this BPA:

<b>OFFICE</b>	<b>POINT OF CONTACT</b>
_____	_____
_____	_____

(7) Orders will be placed against this BPA via Electronic Data Interchange (EDI), FAX, or paper.

(8) Unless otherwise agreed to, all deliveries under this BPA must be accompanied by delivery tickets or sales slips that must contain the following information as a minimum:

- (a) Name of Contractor;
- (b) Contract Number;
- (c) BPA Number;
- (d) Model Number or National Stock Number (NSN);
- (e) Purchase Order Number;
- (f) Date of Purchase;
- (g) Quantity, Unit Price, and Extension of Each Item (unit prices and extensions need not be shown when incompatible with the use of automated systems; provided, that the invoice is itemized to show the information); and
- (h) Date of Shipment.

(9) The requirements of a proper invoice are specified in the Federal Supply Schedule contract. Invoices will be submitted to the address specified within the purchase order transmission issued against this BPA.

(10) The terms and conditions included in this BPA apply to all purchases made pursuant to it. In the event of an inconsistency between the provisions of this BPA and the Contractor's invoice, the provisions of this BPA will take precedence.